



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		G.B. MURARKA ARTS AND COMMERCE COLLEGE, SHEGAON DISTRICT BULDANA ,MAHARASHTRA
• Name of the Head of the institution	Anilkumar Lalsing Rathod	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	09423428212	
• Mobile No:	09423428212	
• Registered e-mail	anilkumaralr@gmail.com	
• Alternate e-mail	gbmacc305@sgbau.ac.in	
• Address	ROKADIYA NAGAR SHEGAON	
• City/Town	Shegaon	
• State/UT	Maharashtra	
• Pin Code	444203	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	G.B. MURARKA ARTS AND COMMERCE COLLEGE, SHEGAON DISTRICT BULDANA ,MAHARASHTRA	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati University,Amravati				
• Name of the IQAC Coordinator	Rajkumar Mohanlal Sharma				
• Phone No.	9960865510				
• Alternate phone No.	9960865510				
• Mobile	9960865510				
• IQAC e-mail address	rajmsharma007@gmail.com				
• Alternate e-mail address	gbmacc305@sgbau .ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://gbmurarkacollege.com/">https://gbmurarkacollege.com/</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gbmurarkacollege.com/ssr/5%20SGBAU%20University%20Aced.Cale.2018-19%20to%202022-23.pdf">https://gbmurarkacollege.com/ssr/5%20SGBAU%20University%20Aced.Cale.2018-19%20to%202022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.77	2016	19/01/2016	18/01/2021
Cycle 1	C+	1.67	2004	16/09/2004	15/09/2009
6.Date of Establishment of IQAC	15/06/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	000	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<a href="https://gbmurarkacollege.com/ssr/Meeting-Minutes%20of%20IQAC%2022-23.pdf">https://gbmurarkacollege.com/ssr/Meeting-Minutes%20of%20IQAC%2022-23.pdf</a>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Reminder about Preparation of department wise report of all department of Arts and Commerce in form of hard copy and soft copy for the Academic year 2020-21 and submitted IQAC - coordinator. 2. Reminder about Discussed New Procedure and policy of NAAC Bangalore regarding preparation and Online submission of AQAR right from 2019-20 and 2020-21. 3. Institutional Register for NIRF and requirement of college data and Future Planning of RUSA. 4. Discussed Feed back about International Commerce Conference will be held at Shegaon , for organizing , Planning and execution of it 5. Motivated to organize Faculty Development Program, Students Carrier counseling and Placement related activities and Cocurricular activates herewith. Planned and Executed a National Level workshop for Online Placement Orientation Program in Association with NIIT Bombay for B.Com. &amp; B.A.Final year Aspirent students.</p> <p><a href="https://gbmurarkacollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf">https://gbmurarkacollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf</a></p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>1. To form Arts and Commerce Forum for proactive initiation of students. 2. Strengthening ICT learning resources in college. 3.To provide adequate infrastructure and learningresources to the students. 4.To motivate students to the participate in extracurricular like Online -Activities of sports, debate competition, speech competition and many more during Corona period 5. To conduct unit test and class test at regular interval in year. 6. To promote research work among teaching faculty of the college. 7. To encourage teaching staff to participate in state, national and international level seminar and conferences. 8. To conduct various training program for students, teaching nonteaching activities. 9.To conduct IQAC and L.M.C. meetings.</p>	<p>1. Organised various events students activated for listening and speaking skill through this forum. 2. Set up a well equipped computer lab and motivated to students to make more and moreof computer in daily business life activities. 3. Set up well equipped library with the current version of Text books ,reference books and promoted students for self study by using books. 4. Sent various students for sports competition held on district and university level and promoted them to take part in debate, speech competition and many more through "Youth fest." For one week every year. 5. Conducted unit test at regular intervals throughout the year and take practice paper after completion of syllabi for routine evaluation of students. 6. Held meetings under the guidance of Principal and Senior faculty Member and promoted teaching faculty for research work. 7. Held brain storming session of teaching faculty and encourage them to do research and present papers in various conferences, seminar at least twice and thrice in year career advancement. 8. Called up localize computer experts and trainers to train students, teaching and non teaching staff to minimum competency in computer skill. 9. Held various meetings of IQAC and L.M.C. in a year for achieving the academic and administrative objective of these committees.</p>

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Local Management Committee /CDC</td> <td>02/04/2022</td> </tr> </table>		Name	Date of meeting(s)	Local Management Committee /CDC	02/04/2022
Name	Date of meeting(s)				
Local Management Committee /CDC	02/04/2022				
<b>14.Whether institutional data submitted to AISHE</b>					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021-22</td> <td>16/02/2022</td> </tr> </table>		Year	Date of Submission	2021-22	16/02/2022
Year	Date of Submission				
2021-22	16/02/2022				
<b>15.Multidisciplinary / interdisciplinary</b>					
No It is not in Practise in University.It will be in Future Planning.					
<b>16.Academic bank of credits (ABC):</b>					
Yes it was implement right from Batch 2021-22 and 2022-23.					
<b>17.Skill development:</b>					
<p>Yes Many workshop and activities conducted for B.A. and B.Com Students which Weblink attached here.</p> <p><a href="https://gbmurarkacollege.com/ssr/2022-2023%20English%20Report_20231013.pdf">https://gbmurarkacollege.com/ssr/2022-2023%20English%20Report_20231013.pdf</a></p> <p><a href="https://gbmurarkacollege.com/ssr/C2-Experential%20learning%20VKG.pdf">https://gbmurarkacollege.com/ssr/C2-Experential%20learning%20VKG.pdf</a></p> <p><a href="https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%20(1).pdf">https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%20(1).pdf</a></p> <p><a href="https://gbmurarkacollege.com/ssr/2022-2023%20Career%20Counselling%20and%20%20Guidance%20Cell.pdf">https://gbmurarkacollege.com/ssr/2022-2023%20Career%20Counselling%20and%20%20Guidance%20Cell.pdf</a></p>					
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<p>Yes Many workshop and activities conducted for B.A. and B.Com Students which Weblink attached here.</p> <p><a href="https://gbmurarkacollege.com/ssr/2022-2023%20English%20Report_20231013.pdf">https://gbmurarkacollege.com/ssr/2022-2023%20English%20Report_20231013.pdf</a></p>					

13.pdf

<https://gbmurarkacollege.com/ssr/C2-Experiential%20learning%20VKG.pdf>

[https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%20\(1\).pdf](https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%20(1).pdf)

<https://gbmurarkacollege.com/ssr/2022-2023%20Career%20Counselling%20and%20%20Guidance%20Cell.pdf>

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Yes Many workshop and activities conducted for B.A. and B.Com Students which Weblink attached here.

<https://gbmurarkacollege.com/ssr/RTP-Extention-cell.pdf>

<https://gbmurarkacollege.com/ssr/training-placement-cell.pdf>

<https://gbmurarkacollege.com/ssr/Internship-project-by-students.pdf>

<https://gbmurarkacollege.com/ssr/C2-Experiential%20learning%20VKG.pdf>

<https://gbmurarkacollege.com/attachments.zip>

**20.Distance education/online education:**

No, we have not applied at our Campus.

## Extended Profile

### 1.Programme

1.1 02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 572

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 650

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 137

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 09

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 12

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	02
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	572
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	650
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	137
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	09
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	12
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	07
Total number of Classrooms and Seminar halls	
4.2	103
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	09
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SGBAU has its own academic calendar which shows the total number of working days in an academic year. It is obligatory for each college of the university to rigidly follow the calendar. Classes are scheduled by the Time Table Committee from the beginning of the academic session. Institution does not permit any teachers to face their students at a state of unpreparedness. For organizing and planning the teaching schedules, teachers prepare former lesson plans well in advance for each course and execute these plans throughout a year. If necessary, the remedial classes are arranged besides regular classroom teaching. Teaching plan, teaching methodology, allotment of introductory, methods of class tests (unit test/ monthly test/mandatory tests, take home assignment etc.), projects, seminars, guest lecture, and so on are analyzed as well as scheduled by the departments before the real classroom teaching begins. Prepared and approved Academic and Administrative committee of current Academic year. The teachers prepare lesson notes before conducting their periods. The teachers

prepare lesson notes before conducting their periods. It consists of name of the topic, reference books and feedback Prepared and approved IQAC committee, 7 quality circle and other important Committee. Took Plan about Practical evaluation and Teaching methodology with the help of ICT aids.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sgbau.ac.in/Syllabus-Curriculum(CBCS)2022-23/syllabus-2022-23.aspx">https://www.sgbau.ac.in/Syllabus-Curriculum(CBCS)2022-23/syllabus-2022-23.aspx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes , Continuous Internal evaluation system has been reformed as the requirement of course type .To make effective internal evaluation system it is suggested to faculty member to take Oral evaluation of the students through Reading seminar, extempore presentation , topic presentation , collection of paper cutting with presentation ,Current news awareness. Visit to Commercial places ,historical places and visit to tourist places and its evaluation such type of components have been used to do effectiveness in continuous and internal evaluation system. As per the directives of Examination Control Department of the SGBAU the annual examinations in undergraduate programs are directly conducted with the help of college teachers. Right from 2009-10 SGBAU has provided new guideline for evaluation of system of internal marks of students which adopted and executed. 30 for internal examination and 70 for external examination format provided. Classroom Teaching Concept Interaction among the students ,Extempore Presentation of the students on various topics related to subject ,Group Discussion ,Viva - Voice of Technical subject like Computer Practicals ,Viva -Voice of English Compulsory subject ,One Class Test in One Semester ,Internal Assignment of all Subjects as per requirement of the university pattern.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gbmurarkacollege.com/ssr/5%20SGBAU%20University%20Aced.Cale.2018-19%20to%202022-23.pdf">https://gbmurarkacollege.com/ssr/5%20SGBAU%20University%20Aced.Cale.2018-19%20to%202022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**02**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional level we are conducting heart touching activities and program which inculcate National Integrity in students of B.A.& B.Com. of our college. Conducting lectures and short program on Professional Ethics which understand working ethics in day to day business life of students. Created Gender sensitization Cell in College which creates awareness among all students regarding equality and sense of honour about all gender. Organising various lectures on Birth and Death Anniversary of Late Mahatma Gandhiji , Bharat Ratna Dr. Baba Saheb Abedkar , Late Sardar Vallabhai Patel, Late Shri Jyotiba Fule , Late Savitribai fule , Sant Gadge

Baba , Swami Vivekanand ,Chatrpati Shivaji Maharaj , MAA Jijau mata and Rashtra Sant Tukadoji Maharaj.Yoga activities and Program on Vrtual base conducted on Ocassion of International Yoga Day byNational Service Scheme.Also Coducted One day Blood Donation Camp by N.S.S. These both the activities touch to heart of common people and community of Shegaon area not only to Students but also all stake holder had been given good response to it. Jr.College All teaching and Non Teaching Staff member had been planted more than 40 trees in the campus area of college to aquiant with environmental friendliness and created underground "Thimbak Pipe" to provide sustainability of Campus.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

285

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

285

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gbmurarkacollege.com/dvv/ClML-1-4-1/23.pdf">https://gbmurarkacollege.com/dvv/ClML-1-4-1/23.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

### 2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

193

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All teacher used to use technique of "SWOC" Analysis of 20 student each which automatically carry out percentage of advance learner and slow learners. There is highly difficult subject like Accountancy and English. These both Faculty member have instructed in IQAC meeting and Principal for doing Extra class and remedial class efforts to know difference in such students personally. English Faculty member has been maintained their own record of Extra tutorial classes and Remedial classes regarding special grammar classes of English and speaking classes of English. Accounting & statistics has been also created record of Remedial classes regarding specially maximum problem solving question time to time right from beginning. These efforts are made easy to students convert from slow learner to Advance Learners. The teachers of Arts and Commerce faculties play an important role as soon as the knowledge-gap of the admitted students is identified and need realized they bridge the knowledge gap of the enrolled students so as to enable them to cope with the program of their choice. At the commencement of every year, the teachers of each faculty bring into notice the syllabus of their

subject; explain the scope, nature and format of question papers of SGBAU University to the students.

File Description	Documents
Link for additional Information	<a href="https://gbmurarkacollege.com/Teaching-Lecture-%20Conducted.php">https://gbmurarkacollege.com/Teaching-Lecture-%20Conducted.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
572	10

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Yes we used to elaborate students by correlating classroom teaching concept in actual business life examples, business games, Management games, expempore and group discussion - Experiential learning is an engaged learning process whereby students "learn by doing" and by reflecting on the experience. Experiential learning activities can include, but are not limited to, hands-on laboratory experiments, internships, practicums, field exercises, study abroad, undergraduate research and studio performances. Well-planned, supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership, and other professional and intellectual skills. Some events have been conducted which has created some questions in front of them and solve to them through their brain storming discussion. Recent Era concept discussion in detail through some video lecture like E- Banking & Internet Banking.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gbmurarkacollege.com/ssr/2022-2023%20English%20Report_20231013.pdf">https://gbmurarkacollege.com/ssr/2022-2023%20English%20Report_20231013.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Very effectively used ICT enable tools for effective teaching -Learning proces. One of our Faculty Member Prof.S.V.Agrawal has been utilised various Apps on Androied Mobile Phone becomes an inspirable Smart Example of Smart Teachin - Learing Proces. Firstly , He download Okgoogle setting and only by giving oral instruction he has been using the following process - 1. Created What's app group of students 2. Organized online lectures and completed syllabus 3. Provided study material & practice problems 4. Provided questions for internal assessment 5. Received answer scripts in PDF file and complete Internal Evaluation 6. Prepared set of multiple choice questions on each subjects and provided to students. Dr.Rajkumar Sharma , Dr.V.K.Gaikwad took Online Live Lecture Through Zoom Platform and Onlie Videio Lecture covered on Youtube Chennel. Also developed MockTest and Testmoze Quize. Dr.V.M.Dehankar ,Prof.P.B.Meshram and Prof.N.S. Rajgure have been took Some live Lectures on Google Platform.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gbmurarkacollege.com/GEO%20TAG%20PHOTOS%20OF%20ICT%20LECTURE%20ROOM.gif">https://gbmurarkacollege.com/GEO%20TAG%20PHOTOS%20OF%20ICT%20LECTURE%20ROOM.gif</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**572:10**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Right from 2016-17 SGBAU has provided new guideline for evaluation of system of internal marks of students which adopted and executed. 20 for internal examination and 80 for external examination format provided. The class tests and internal assessment tests in undergraduate courses are carried out by the College Examination Control System. Internal assessment test marks and marks allotted to students in practical examinations are sent over to the University to be added to the final tally of marks. The College immediately implements the existing and reformatory instructions and rules of the affiliated university related to the evaluation of UG courses and the same is brought to the notice of all faculties with detailed instructions to follow the procedure. Evaluation of the students enrolled in UG courses is strictly carried out by the exam committee of the college on the pattern suggested/approved by the SGBAU. For the effective implementation of evaluation reform of the university the following steps have adopted by us- ? Adopted innovative teaching methods by staff member in their regular teaching learning for the improvement of student's viz. Group Discussion, Seminar, Viva-voce. etc. Adopted class unit test system twice in every year on collegiate level and conducted university level exam as per rule..

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gbmurarkacollege.com/Teaching-Lecture-%20Conducted.php">https://gbmurarkacollege.com/Teaching-Lecture-%20Conducted.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Various Committees have been established to conduct various grievances to redress systematic manner and to resolve the problems of the students. Subject teacher and Examination Coordinator both are seating together with students and put up all documents related to internal examination and its component in which he/ she has quarry. So very Transperantly direct meeting of students and teachers would resolve all problems of them imidiately. Every and each problems of the students solve during COVID- 19 period effectively and immidiately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gbmurarkacollege.com/Teaching-Lecture-%20Conducted.php">https://gbmurarkacollege.com/Teaching-Lecture-%20Conducted.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, Definitely Teacher and Students are Aware about Program outcome and Course outcome of the Programmes offered in our institutes , every thing uplode on our website - Program Outcome: 1. B.Com. Degree holder can apply for M.Com. M.A.(Eco.) and other P.G. Programs. 2. After Completion of degree with minimum percentage or C.G.P.A. can enter in Professional Courses like M.B.A., C.A., C.M.A., C.S. and C.F.A. 3. One can also eligible to appear to Competitive Examination like U.P.S.C., U.P.S.C., I.R.S. and I.B.P.S. 4. One will have huge Scope to enter into Administration, Banking, Finance and Insurance Service and Entrepreneurship Sector• Program Outcomes (B.A.) Bachelor of Arts (Arts & Humanities) is a three years U.G.Level Degree Program.1. To understand the value of money and seven theories understand the Importance of economics. 2. To develop ability of understanding knowledge in the field of humanities. 4. Ability to understand fundamentals values of Indian Constitution and culture. 5. Ability to use communication and soft skill 6. Ability to make all round personality development of the learners.7.To understand agriculture related issues in India. 3. One can also eligible to appear to Competitive Examination like U.P.S.C., U.P.S.C., I.R.S. and I.B.P.S.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gbmurarkacollege.com/ssr/4%20GBMC%20Shegaon%20Program%20and%20Specific%20Course%20Out%20Come%202018-19%20to%202022-23.pdf">https://gbmurarkacollege.com/ssr/4%20GBMC%20Shegaon%20Program%20and%20Specific%20Course%20Out%20Come%202018-19%20to%202022-23.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, Definitely Teacher and Students are Aware about Program outcome and Course outcome of the Programmes offered in our institutes , every thing uploade on our website - Program Outcome: 1. B.Com. Degree holder can apply for M.Com. M.A.(Eco.) and other P.G. Programs. 2. After Completion of degree with minimum percentage or C.G.P.A. can enter in Professional Courses like M.B.A., C.A., C.M.A., C.S. and C.F.A. 3. One can also eligible to appear to Competitive Examination like U.P.S.C., U.P.S.C., I.R.S. and I.B.P.S. 4. One will have huge Scope to enter into Administration, Banking, Finance and Insurance Service and Entrepreneurship Sector• Program Outcomes (B.A.) Bachelor of Arts (Arts & Humanities) is a three years U.G.Level Degree Program.1. To understand the value of money and seven theories understand the Importance of economics. 2. To develop ability of understanding knowledge in the field of humanities. 4. Ability to understand fundamentals values of Indian Constitution and culture. 5. Ability to use communication and soft skill 6. Ability to make all round personality development of the learners.7.To understand agriculture related issues in India. 3. One can also eligible to appear to Competitive Examination like U.P.S.C., U.P.S.C., I.R.S. and I.B.P.S.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gbmurarkacollege.com/ssr/4%20GBMC%20Shegaon%20Program%20and%20Specific%20Course%20Out%20Come%202018-19%20to%202022-23.pdf">https://gbmurarkacollege.com/ssr/4%20GBMC%20Shegaon%20Program%20and%20Specific%20Course%20Out%20Come%202018-19%20to%202022-23.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

51

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gbmurarkacollege.com/ssr/c2-pdf/2.6.3.pdf">https://gbmurarkacollege.com/ssr/c2-pdf/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gbmurarkacollege.com/ssr/SSS%202022-23%20Student%20Survey%20Report.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://gbmurarkacollege.com/dvv/merged/34.pdf">https://gbmurarkacollege.com/dvv/merged/34.pdf</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

72

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### Activities performed Weblinks -

1. [https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%20\(1\).pdf](https://gbmurarkacollege.com/cultural%20Activity%202015%20to%202021%20(1).pdf)

2. <https://gbmurarkacollege.com/ssr/Student-progrssion-all.pdf>

#### Equal Opportunity Cell

<https://gbmurarkacollege.com/ssr/EOC-2022-23.pdf>

3. <https://gbmurarkacollege.com/AQAR%202020-21%20Gender%20equity%20,%20Greviance%20redressal%20and%20%20Sensidization%20Cell.doc>

4. <https://gbmurarkacollege.com/ssr/2022-2023%20Career%20Counsellin%20g%20and%20%20Guidance%20Cell.pdf>

5. <https://gbmurarkacollege.com/ssr/nss/N.S.S.%202022-23.pdf>



File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv.php">https://gbmurarkacollege.com/dvv.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

25

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

10

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Our college is located at a popular pilgrimage destination named Shegoan. So the area nearby the college is surrounded by village peoples who need help in the fields of health and education. Our college plays a most important role in fulfilling some of these basic needs of the people. • 2.By Using O.H.P. as a supplement to the Power Point Presentation lecture has been delivered on an important topic like Personality Development, Carrier Guidance. • 3.In our College we have constituted Infrastructure, Facility and Equipment Committee which is looking after the various facility needed inside or outside the campus of the college. Infrastructure, upgradation related matters are generally discussed normally in L.M.C., Staff Council and IQAC meetings under the leadership of principal. Decisions taken by management of college are followed. • 4.The responsibilities of Library Advisory Committee are: • To lay the broad outline of rules and procedures. • To frame and suggest amendments to the existing rules when necessary. • To help the Library in getting adequate grants. • To help in providing adequate staff for proper and efficient functioning. • To allocate funds for various subjects. • To suggest improvements in Library Services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/60.pdf">https://gbmurarkacollege.com/dvv/merged/60.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical director Asst. Prof. P.B.Gaikwad has been appointed to give an adequate attention in sports and games. 1. Gymnasium having 8 Pointunit, Dumbels, Plate-Bar,Benvesh 2.Facilities created for indoor games 3.Encouragement given to students to participate in competitions. 4.Inter- College Competition 5.Attendance of those who go for workshops. Apart from these talks by experts, eminent personality from society and expertise faculties from various field are called to encourage and motivate

the students to participate in various activities such as quiz competition, debate competition, games etc; The Institute conduct "Yuva Mahautsaav" for five days where students are getting the platform to show their talent by participating in various activities in this "Yuva Mahautsaav" and motivating them by giving awards to the winner.

1. Our college is located at a popular pilgrimage destination named Shegoan. So the area nearby the college is surrounded by village peoples who need help in the fields of health and education. Our college plays a most important role in fulfilling some of these basic needs of the people. • 2.By Using O.H.P. as a supplement to the Power Point Presentation lecture has been delivered on an important topic like Personality Development, Carrier Guidance

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/60.pdf">https://gbmurarkacollege.com/dvv/merged/60.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

2

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gbmurarkacollege.com/GEO%20TAG%20PHOTOS%20OF%20ICT%20LECTURE%20ROOM.gif">https://gbmurarkacollege.com/GEO%20TAG%20PHOTOS%20OF%20ICT%20LECTURE%20ROOM.gif</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.97

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is responsibilities of Library Advisory Committee are: • To lay the broad outline of rules and procedures. • To frame and suggest amendments to the existing rules when necessary. • To help the Library in getting adequate grants. • To help in providing adequate staff for proper and efficient functioning. • To allocate funds for various subjects. • To suggest improvements in Library Services. • To consider all matters, the Chief Librarian brings to its notice regarding Library • To maintain students' discipline in the Library. • To have smooth functioning of the Library activities regarding reference. • To promote students - staff interaction to resolve any difficulties. • To promote quantitative and qualitative use of facilities. • 6.College has made the facility of LAN, Internet and Wi-Fi Facility within the campus. At the same time management has propose to explore the benefit of Digital /E-Library. -N- List Registration of All stakeholder , Issue Return system used to use manually with help B.T.Card • Further they have also decided to make the campus under C.C.T.V. cent percent vigilance, which will be implemented as early as possible. •functions and service and suggests ways to improve.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gbmurarkacollege.com/dvv/merged/60.pdf">https://gbmurarkacollege.com/dvv/merged/60.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
<b>0.88</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Audited statements of accounts</td><td><a href="#">View File</a></td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Audited statements of accounts	<a href="#">View File</a>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Audited statements of accounts	<a href="#">View File</a>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
<b>10 : 30</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Details of library usage by teachers and students</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>									

**Seminar Hall:** - The College has 1 seminar halls with adequate required facilities. just as ICT enabled facility, LCD Projector, adequate light, fans as well as seating furniture. Many students of the college have developed their stage daring and presentation skills bu using the power point presentation. **ICT Room:** The College also has 2 ICT/virtual room with smart board, LCD projector, cameras, mike, speakers, pointers and learning management software. Teacher can make use of this facility for online education and prepare own educational videos. Students can attain the lecture at anytime anywhere on his mobile/computer. **Computer Lab:** - The College has Computer laboratory having 10 computers. All computers are connected through LAN & broadband internet facility. These labs are designed to enrich the IT knowledge of the students. Computer lab is also having LCD projector facility. Computer Lab is fulfilled with required furniture and equipments. **English Language Lab:** - College also has Language lab for students to improve their communication skill, with 3 computer, headphones and required software and hardware. Language lab software is purchased by the institution for better teaching facility. **Library:** The College has well furnished library with more than 16000 books, which include reference books, rare books, project report, Journals and magazines. College Library is computerized with library management software. Other facilities such as e-books, e-journals, online database etc are subscribed by the college library. There are various sections in library as circulation section, Periodicals section, Reference section, computer section for e-books, New arrival section, Stack room Newspapers etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gbmurarkacollege.com/WiFi%20100%20mpbs%20BSNL%20GBMC%20Shegaon.pdf">https://gbmurarkacollege.com/WiFi%20100%20mpbs%20BSNL%20GBMC%20Shegaon.pdf</a>

#### 4.3.2 - Number of Computers

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
--	--------------------

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As per the need of the college students and as per the expectation and requirement of the Sant Gadge Baba Amravati University, Amravati the College has made available adequate physical and updated academic facilities and modern teaching ,learning environment to the overall development of the students. The total area of college is 4.5Acre in which built up area is 15014.68 Sq.Ft. The main building of the college had constructed in straight line having ground floor and first floor wherein Classrooms with all comfort seating facilities with good ventilation & light, well furnished Principal's office with attached well furnished meeting chamber with attached a small kitchen, well furnished and Administrative Office, well furnished meeting hall, Staff room, Separate common room for girls & boys,



Meeting room, Department of IQAC, Language lab, Class rooms, seminar hall Computer Lab, ICT rooms, Urinals, Career Guidance cell, NCC and NSS Room. Entire campus of college is Wi-Fi enabled with broadband Internet facilities available for students and staff. College has two generators for continues power supply and avoiding any discontinues in teaching and learning process. The institute updates the infrastructure and learning resources facilities as per the changing requirement of the modern teaching, learning methods.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/61.pdf">https://gbmurarkacollege.com/dvv/merged/61.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

384

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://gbmurarkacollege.com/dvv/merged/42.pdf">https://gbmurarkacollege.com/dvv/merged/42.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

173

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

173

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**A. Students Representation and Engagement in Administrative Activities -**

1.College Development Committee

2.Students Development Council

3.Students Grievance Redressal Cell

4.Grievance and Gender Sensitisation Cell

5.Elector Club

6. Student Training ,Development and Placement Cell

**B. Students Representation in Co- curriculum and extracurriculum activities -**

1.Equal Opportunity Cell

2.Arts ,Music and Cultural Cell

3.CareerGuidance Cell

4. Alumni and Parents Interaction Cell

5.Library Students Forum

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/56.pdf">https://gbmurarkacollege.com/dvv/merged/56.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

## Institution participated during the year

166

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services** Response: There is no registered Alumni Association. Activity Conducted - Nil Due to Initiative of Principal Dr. A.L.Rathod and IQAC Coordinator Dr. R.M.Sharma readiness to do some contribution for college cafeteria and free computer services to access student. Mr.Shyam Adho owner of institute provided both Free services in collaboration our collage.

<https://gbmurarkacollege.com/ssr/c4-pdf/4.3.2%20Computer-student-Ratio.pdf>

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/ssr/c4-pdf/4.3.2%20Computer-student-Ratio.pdf">https://gbmurarkacollege.com/ssr/c4-pdf/4.3.2%20Computer-student-Ratio.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION** "To be the trusted destination of higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes from the rural areas of the society and to be recognized as a leader in education" **MISSION STATEMENT** Since its inception the mission of the Society and the college has been to make higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes. We have been continuously striving to towards comprehensive development of students keeping pace with the development trends elsewhere. **GOALS OBJECTIVES:** Goal 1 : To provide the students in rural areas easy access to higher education. Goal 2 : To make efforts to highlight their strength and weakness and to enhance their sustainability in the present socioeconomic and culturally diversified society. Goal 3 : To instill national values, to enhance communication skills, to make them aware of business practices, accounting, banking etc Goal 4 :To make efforts for the overall round development of rural students which will contribute to the development of the nation It is communicated to the students, teachers, staff and other stakeholders .

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/aims.php">https://gbmurarkacollege.com/aims.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Yes. There are 3 levels. The views and suggestions of internal and external stakeholders is given due importance in the formulation of policies and plans and conduct of curricular, co curricular and extracurricular activities in the college. 1. Management o There**

are administrative bodies and committees for participative management. 2. Department o The Departmental meetings are held regularly where various issues pertaining to teaching, patient care and requirements are discussed and decisions taken. 3. Most of the decisions pertaining to academic matters are taken at these meetings. Decisions taken at higher level are communicated and discussed. Teaching activities are planned in advance and Teaching and Learning a) Student centric teaching and learning b) Regular faculty development programs. c) Small group based Teaching d) Group discussion, home assignments, class tests etc.e) Evaluation of outreach activity on return to the campus Research & Development 1. Community engagement a) N.S.S. Camps, the college organizes Community engagement like, visiting village, educating illiterate people etc. b) Conduct of awareness programmes like Lek Vachhvaav 2. Human Resources Management a) Available human power is utilized by forming different committees under the supervision of the principal b) Newly appointed staff given orientation by university.

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/64.pdf">https://gbmurarkacollege.com/dvv/merged/64.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This college is governed by Shegoan education society, a registered body. Management, the principal and the staff are always stepping together for designing and proper application of the quality policy and plans. The Principal, the academic and administrative head of the institution, is an ex-officio member of the managing committee and evolves strategies for academic growth within the purview of university/government regulations. The principal takes care to follow university circulars, by laws, the statutes and the regulations framed from time to time. The faculty participates actively in policy making and application through two representatives in the college's Governing Body. As per the guidelines of NAAC, various committees such as Internal Quality Assurance Committee, Infrastructure Committee, Advisory Committee, Examination Committee and Academic Audit Committee are constituted with the principal as chairman and faculty members as members. The policy statements and action plans for fulfillment of the stated



mission The leadership plays a fundamental role in the preparation of policy statement and actions plans. They are approved after discussions and consideration in IQAC underneath the chairmanship of the principal. Examine the implementation of the Policy Statements and action plans for fulfillment of stated mission and to ensure that the inst. objectives are implemented..

1.<https://gbmurarkacollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf> 2.<https://gbmurarkacollege.com/ssr/e-governance.pdf>

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/64.pdf">https://gbmurarkacollege.com/dvv/merged/64.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This college is governed by Shegoan education society, a registered body. The management, the principal and the staff are always stepping together for designing and proper application of the quality policy and plans. The Principal, the academic and administrative head of the institution, is an ex-officio member of the managing committee and evolves strategies for academic growth within the purview of university/government regulations. The principal takes care to follow university circulars, by laws, the statutes and the regulations framed from time to time. The faculty participates actively in policy making and application through two representatives in the college's Governing Body. As per the guidelines of NAAC, various committees such as Internal Quality Assurance Committee, Infrastructure Committee, Advisory Committee, Examination Committee and Academic Audit Committee are constituted with the principal as chairman and faculty members as members. The policy statements and action plans for fulfillment of the stated mission The leadership plays a fundamental role in the preparation of policy statement and actions plans. They are approved after discussions and consideration in IQAC underneath the chairmanship of the principal. Examine the implementation of the Policy Statements and action plans for fulfillment of stated mission and to ensure that the institutional objectives are implemented.

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/64.pdf">https://gbmurarkacollege.com/dvv/merged/64.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://gbmurarkacollege.com/GBMC%20Shegao n%20Org%20Chart.png">https://gbmurarkacollege.com/GBMC%20Shegao n%20Org%20Chart.png</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being affiliated college we have to follow the rules of State Government and UGC norms of service. For career advancement Training we send our staff for orientation programs and Refresher courses for their retraining. At the end of every year the Director receives the confidential report of all teachers through the principal. In the report principal evaluates the performance of staff and gives the grading according to the work performed. Annual appraisal consists of a) self- appraisal, b) Appraisal by the principal. c) The Principal gives observations and reports to the concern Director All the Confidential Reports are sent to the Director for review. The decisions are communicated through circulars; notice board etc., Outcome of the reviews of the performance appraisal is impersonal discussion with the staff for improvement ii. Promotion iii. Corrective memo. 1.<https://gbmurark>

[acollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf](https://gbmurarkacollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf)

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/68.pdf">https://gbmurarkacollege.com/dvv/merged/68.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Being affiliated college we have to follow the rules of State Government and UGC norms of service. For career advancement Training we send our staff for orientation programs and Refresher courses for their retraining. At the end of every year the

Director receives the confidential report of all teachers through the principal. In the report principal evaluates the performance of staff and gives the grading according to the work performed. Annual appraisal consists of a) self- appraisal, b) Appraisal by the principal. c) The Principal gives observations and reports to the concern Director All the Confidential Reports are sent to the Director for review. The decisions are communicated through circulars; notice board etc., Outcome of the reviews of the performance appraisal is impersonal discussion with the staff for improvement ii. Promotion iii. Corrective memo. 1.<https://gbmurarkacollege.com/ssr/3-7-IQAC%20initiative%20workshop.pdf>

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/68.pdf">https://gbmurarkacollege.com/dvv/merged/68.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Funds accumulated through restructured and general courses are being utilized for honorarium of temporary faculty members and for other needs as per guidelines. The government budget and funds allocated by UGC are spend to fulfill various needs of the institution, such as purchase of laboratory equipment books to the library etc., Departmental budget is sanctioned during the annual budget and the finance department staff monitors expenditure. Departments are informed when budget provisions are being exhausted. Internal auditors audit department-wise and submit report to management. Internal auditors work throughout the year 1.External auditors dothe audit at the end of the financial year.2.There are no major objections.

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/69.pdf">https://gbmurarkacollege.com/dvv/merged/69.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds accumulated through restructured and general courses are being utilized for honorarium of temporary faculty members and for other needs as per guidelines. The government budget and funds allocated by UGC are spend to fulfill various needs of the institution, such as purchase of laboratory equipment books to the library etc., Departmental budget is sanctioned during the annual budget and the finance department staff monitors expenditure. Departments are informed when budget provisions are being exhausted. Internal auditors audit department-wise and submit report to management. Internal auditors work throughout the year 1.External auditors dothe audit at the end of the financial year.2.There are no major objections.

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/62.pdf">https://gbmurarkacollege.com/dvv/merged/62.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, we have IQAC which has been constituted at the instance Of

NAAC. We provide quality education to the students of weaker sections and educationally backward of the rural area, in order to bridge the rural urban division. We propagate knowledge without compromising on standards and values in pursuit of academic excellence. The IQAC will prepare an annual report every year. The following are the salient features of the institutional policy with regard to quality assurance Systematic collection of feedback from faculty, students, parents and alumni to get better the academic standards , Internal assessment and auditing to improve the effectiveness of core activities of learning and teaching External assessment through accreditation, Self assessment of academic and administrative areas The institute will make every effort to monitor and review its quality performance from time to time through the implementation of an effective Quality Management System. The IQAC consists of several faculty members of different departments. The College engages and communicates with this staff through personal contact, official circulars etc. IT has been trying to communicate and engage staff from Different constituents of the institution by taking advice on Different issues, study environment, steps to be taken for Quality enhancement etc The IQAC consists of several faculty members of different departments.

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/69.pdf">https://gbmurarkacollege.com/dvv/merged/69.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes. Academic audit is a part of the academic calendar. Outside review occurs when the University inspects the College and examines the functioning of the College. The points raised are considered . The IQAC consists of several faculty members of different departments. The College engages and communicates with this staff through personal contact, official circulars, etc; IQAC has been trying to communicate and engage staff from Different constituents of the institution by taking advice on Different issues, study environment, steps to be taken for quality enhancement etc.At present, the institution does not have Academic Audit or other external review of the academic provisions. Yes. Academic audit is a part of the academic calendar. Outside review



occurs when the University inspects the College and examines the functioning of the College. The points raised are considered at the management committee meetings and the departmental meeting. The topics are distributed among the faculty at the beginning of the session. The time schedules are also set., Changes in the time schedules or topic handling may happen if considered necessary during the review meetings. Departmental review meetings are conducted every month? The Principal may appoint subcommittees to coordinate events.

File Description	Documents
Paste link for additional information	<a href="https://gbmurarkacollege.com/dvv/merged/69.pdf">https://gbmurarkacollege.com/dvv/merged/69.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gbmurarkacollege.com/dvv/merged/68.pdf">https://gbmurarkacollege.com/dvv/merged/68.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



In our college there is a Grievance Redressal Cell, a Women Cell and Student Welfare Cell to ensure that grievance, problems etc. are effectively resolved. A box is kept in the college, in which students drop their complaints, which are then looked into by the teacher in charge and the head of the institution. By constituting separate Grievance Redressal Cells for teaching and non-teaching staff. The function is to ensure an environment for the employees to grow professionally, perform optimally and resolve perceived grievances. When grievances are resolved, the stakeholders feel respected and valued in the institution. Grievance Redressal Cell, gender equity & Gender Sensitization Cell

Grievance Prof. S.K. Balapure - Chairwomen  
Prof. V.V. Diware Member Prof. V.N. Karskar Member Prof. V.M. Dehenkar  
Member Prof. P.B. Gaikwad Member Miss. Bharati Pargharmor (B.Com. II)  
Member Miss. Pranali Shegokar (B.A. II) Member Adv. Smt. Sarita Sharad Agrawal Member Shri. Kailas Bhagwandas Sharma Member C.C.T.V. (Central Vigilance Camera) is Available for security of right from entry to Exit of each and every person inside and outside the campus. Common Rooms for lady staff members and girls students available. During the last four years there has been no instance of any court case filed by or against the institute. Gender Equality refers to equal right, responsibilities.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gbmurarkacollege.com/AQAR%202020-21%20Gender%20equity%20,%20Greviance%20redressal%20and%20%20Sensidization%20Cell.doc">https://gbmurarkacollege.com/AQAR%202020-21%20Gender%20equity%20,%20Greviance%20redressal%20and%20%20Sensidization%20Cell.doc</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gbmurarkacollege.com/AQAR%202020-21%20Gender%20equity%20,%20Greviance%20redressal%20and%20%20Sensidization%20Cell.doc">https://gbmurarkacollege.com/AQAR%202020-21%20Gender%20equity%20,%20Greviance%20redressal%20and%20%20Sensidization%20Cell.doc</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:**
- To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.
- Waste is collected on a daily basis from various sources is separated as dry and wet waste.
- **Liquid waste management:**
- The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit & recycled water is used for the watering trees or non-potable usage.
- Liquids are diluted by getting mixed with the washroom and toilet liquid wastes in to the common drainage.
- **Biomedical waste management:**
- Biomedical waste generated from the laboratory gets handover to authorized personnel of Tiware grampanchayat.
- **Biomedical waste management:**
- Biomedical waste generated from the laboratory gets handover to authorized personnel of Tiware grampanchayat.
- Agreement with Computer Squire for Waste Managment and Other N.G.O. created by College

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://gbmurarkacollege.com/naac-22-23/2021-22%20Photos%20of%20Divyang%20Ramp%20and%20Amenities%20at%20GBMC%20SHEGAON.pdf">https://gbmurarkacollege.com/naac-22-23/2021-22%20Photos%20of%20Divyang%20Ramp%20and%20Amenities%20at%20GBMC%20SHEGAON.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting**

**A. Any 4 or all of the above**

<b>Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of Bicycles/ Battery powered vehicles</li> <li>3.Pedestrian Friendly pathways</li> <li>4.Ban on use of Plastic</li> <li>5.landscaping with trees and plants</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Organizing various lectures on Birth and Death Anniversary of Late Mahatma Gandhiji , Bharat Ratna Dr.Baba Saheb Abedkar ,Late Sardar VallabhaiPatel, Late Shri Jyotiba Fule , Late Savitribai fule ,Sant Gadge Baba ,Swami Vivekanand ,Chatrpati Shivaji Maharaj ,MAA Jijau mataand Rashtra Sant Tukadoji Maharaj. Yoga activities and**

Program on Virtual base conducted on Occasion of International Yoga Day by National Service Scheme. Also Conducted One day Blood Donation Camp by N.S.S. Conducting lectures and short program on Professional Ethics which understand working ethics in day today business life of students. Gender sensitization Cell in College which creates awareness among all students regarding equality and sense of honour about all gender. Organizing various lectures on Birth and Death Anniversary of Late Mahatma Gandhiji , Bharat Ratna Dr. Baba Saheb Abedkar , Late Sardar Vallabhai Patel, Late Shri Jyotiba Fule , Late Savitribai fule , Sant Gadge Baba , Swami Vivekanand , Chatrpati Shivaji Maharaj , MAA Jijaumata and Rashtra Sant Tukadoji Maharaj. Yoga activities and Program on Virtual base conducted on occasion of International Yoga Day by National Service Scheme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Conducting lectures and short program on Professional Ethics which understand working ethics in day today business life of students. Gender sensitization Cell in College which creates awareness among all students regarding equality and sense of honour about all gender. Organizing various lectures on Birth and Death Anniversary of Late Mahatma Gandhiji , Bharat Ratna Dr. Baba Saheb Abedkar , Late Sardar Vallabhai Patel, Late Shri Jyotiba Fule , Late Savitribai fule , Sant Gadge Baba , Swami Vivekanand , Chatrpati Shivaji Maharaj , MAA Jijaumata and Rashtra Sant Tukadoji Maharaj. Yoga activities and Program on Virtual base conducted on occasion of International Yoga Day by National Service Scheme. Also conducted One day Blood Donation Camp by N.S.S. These both the activities touch to heart of common people and community of Shegaon area not only to Students but also all stake holder had been given good response to it. Jr. College All teaching and Non Teaching Staff member had been planted more than 40 trees in the campus area of college to acquaint with environmental friendliness and created underground "Thimbak Pipe" to provide sustainability of Campus. Institution celebrates/ organizes national and international commemorative days, events and festivals. National

**festivals play an important role in planting seed of Nationalism and Patriotism among people of India.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Conducting lectures and short program on Professional Ethics which understand working ethics in day today business life of students. Gender sensitization Cell inCollege which creates awareness among all students regarding equality and sence of hounour about all gender. Organizing various lectures on Birth and Death Annivarsary of Late Mahatma Gandhiji , Bharat Ratna Dr.Baba Saheb Abedkar ,Late Sardar VallabhaiPatel, Late Shri Jyotiba Fule , Late**

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice No.1** Mobile Books Exhibition in Association with Ramkrishna Matth, Vivekanand Vichar Manch, Dhantoli, Nagpur: Five Proactive Group of Teachers working as Book Reading habit are conducting a Tri monthly Book Reading habit counselling session with the students and provide advice on Mobile Books Exhibition to career goals, education and training and personal issues with different N.G.O. Counsellor and N.G.O. Will obtain Oral feedback from the students and ensure their needs. This program was conducted on at our college ground. Through audio visual screen were counselled to Sr. College students approximately 285 who were participated in this program and provided excellent oral feedback to us.

**Best Practice No. 2 A** Massive Collaborative 2nd Industrial Visit of Arts & Commerce Undergraduate Students Shivangi Private Ltd.



Khamgaon in Buldana District. (A Unit Parle of Biscuit Manu.) "Technology in Modern World" organized by G.B. Murarka Arts & Commerce College Shegaon in Shivangi Private Ltd. Khamgaon in Buldana District. (A Unit Parle of Biscuit Manu.) "Technology in Modern World" - A Mega Commerce Convergence of Research & Thought Provoking. Yearly Field /Industrial Research students for providing knowledge on career goals in Commerce and Management Research issues. In Academic year 2022-23 our college got an opportunity to organize 2nd Industrial Visit .

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is named after renowned social reformer, educationalist and good humanitarian. He belongs to a village Shegoan. The college is most accessible and is catering to the educational needs of rural students in Shegoan taluka Buldhana district of Vidharbha. Shegoan is a Municipality and is well connected by road and rail to the city of Akola. Shegoan has a rich historical background and well known in the society pilgrimage destination as its believed that Shri Sant Gajanan Maharaj lived here. Due to Shri Gajana Maharaja Temple tourism sector has developed at large extent. Maximum students under graduate stream of our college are doing part time job in this sansthan and various hotels of Shegaon area which develops them hospitality Industrial activity skill and it automatic develops path for future career in hospitality sector, entrepreneurship and mythological guide. This is U.S.P. of our institution regarding place or area distinctiveness. Inspite of a small Taluka area our college is very popular in all time and every period of time. Recently our institute overtaken so many project like "Degree to Placement ". Our institute is working so many activities through N.S.S., N.C.C. , Cultural , Training and Placement , Career Guidance and Sports Dept..



File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1.To form Arts and Commerce Forum for proactive initiation of students. 2.Strengthening ICT, N.S.S.& N.C.C.unit learning resources in college. 3.To provide adequate infrastructure and learning resources to the students. 4.To motivate students to participate in extra-curricular like sports, debate competition, speech competition and many more. 5.To conduct unit test and class test at regular interval in year. 6.To do research work among teaching faculty of the college. 7.To encourage teaching staff to participate in state, national and international level seminar and conferences. 8.To conduct IQAC and L.M.C. meetings. 9. To form student council and to elect university representative from the college and to organise Youth Festival 10. To conduct remedial classes for Arts and Commerce students in English subjects specially. 11.To Encourage students to participate in various competitive exams, training and development of the students and also placing in good and reputed business organisation. 12.To felicitate staff and students for their outstanding performance in program for various activities. 16.To strengthen IQAC activities and various committees for smooth working at the college place. 13. To Publish prospectus and to give admission to students on meritorious basis. 14.To subscribe journal & news paper for students.